



The Magna Carta School



LEARNING SHAPES LIVES

As the end of the academic year approaches, I wanted to take a moment to reflect on the incredible journey we have shared together at The Magna Carta School. It has been a year filled with growth, learning, and memorable experiences for our students, and I am immensely proud of their achievements.

First and foremost, I would like to express my gratitude to you, our parents and carers, for your unwavering support and partnership throughout the year. Your dedication to your children's education is invaluable, and it truly takes a community to raise successful and well-rounded individuals. Together, we have created a nurturing and enriching environment that fosters the growth of our students.

This year has presented us with unique challenges, as we continue to navigate the impact of the global pandemic. Our dedicated staff has worked tirelessly to ensure the safety and well-being of our students, while delivering a high-quality education both in-person and through remote learning. The resilience and adaptability demonstrated by our students have been truly inspiring, and they have surpassed our expectations in the face of adversity.

KEY DATES 2023 /2024

Start Of Term

Year 7 & 11 only - Tuesday 5th
September

All Year Groups - Wednesday 6th
September

Inset Days

Friday 1st September 2023,
Monday 4th September 2023
Tuesday 31st October 2023
Wednesday 1st November 2023
Thursday 2nd November 2023
Friday 3rd November 2023

All term dates are on the school
website

[Term Dates – Unity Schools Trust](#)

LEARNING SHAPES LIVES

Academically, our students have excelled across various subjects, and their commitment to their studies has been commendable. Whether it is in the sciences, humanities, arts, or sports, our students have demonstrated a passion for learning and a drive for excellence. Their achievements are a testament to their hard work, the support of our dedicated teachers, and the nurturing environment we have cultivated.

Beyond academics, our school community has thrived in extracurricular activities, sports, and the arts. Our students have showcased their talents in various competitions, performances, and exhibitions, representing our school with pride and achieving remarkable success. These experiences have not only enriched their lives but have also promoted important life skills such as teamwork, leadership, and resilience.

Furthermore, our commitment to holistic development has been evident through our focus on character education and the social-emotional well-being of our students. We have implemented programmes and initiatives that promote empathy, respect, and inclusivity, creating a positive and supportive community. It is our goal to equip our students with the necessary skills and values to become responsible global citizens who contribute meaningfully to society.

As we look ahead to the next academic year, we are filled with optimism and excitement for the possibilities it holds. We will continue to build upon our successes, enhance our curriculum, and provide even greater opportunities for our students to thrive. Our commitment to their growth and development remains unwavering, and we will strive to create an environment that fosters excellence, curiosity, and creativity. I want to take this opportunity to wish you all a wonderful summer break filled with joy, relaxation, and quality time with your loved ones.

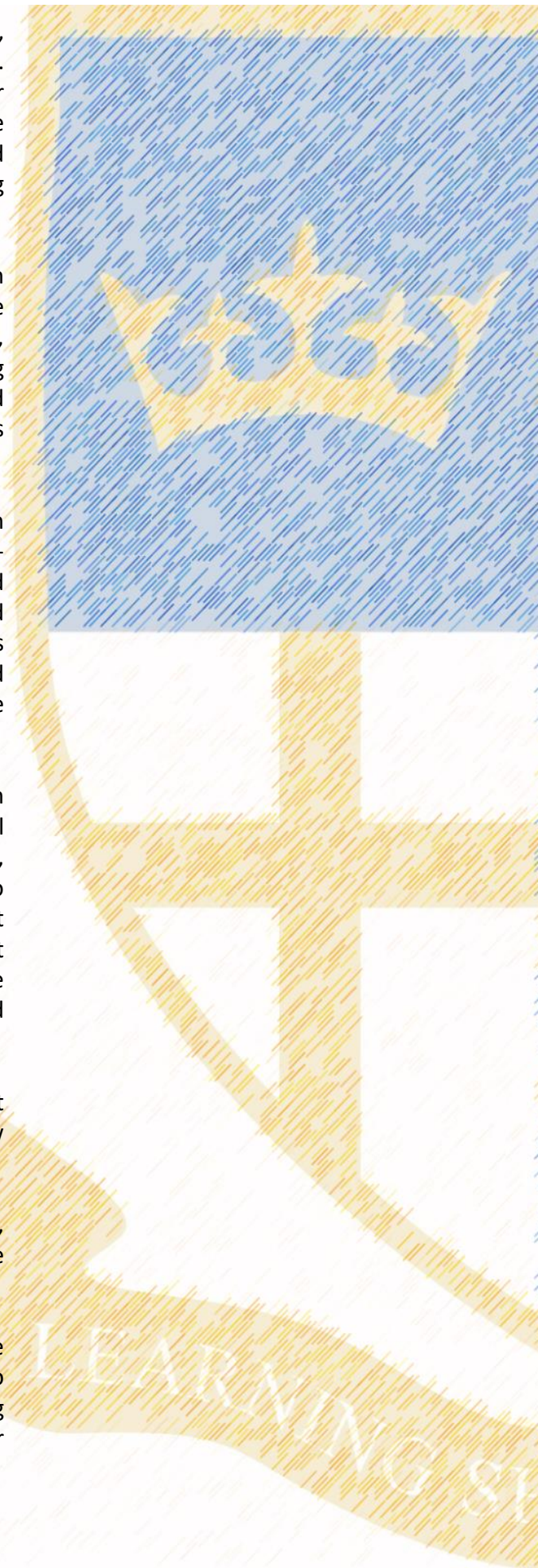
Please take this time to rejuvenate and recharge, knowing that we are eagerly anticipating the return of our students in the new academic year.

Thank you once again for your trust, support, and collaboration, wishing you a memorable summer and looking forward to the exciting journey ahead.

Learning Shapes Lives: It is through our collective efforts that we have achieved so much this year. Together, we will continue to shape the future of our students, nurturing their talents, igniting their passion for learning, and empowering them to reach their full potential.

Sincerely,

Shyam Dhokia
Senior Deputy Head of School



ATTENDANCE

As another great school year draws to a close, we would like to remind all parents/carers of the schools' expectations for attendance. The table below shows the importance for your child of having 100% attendance to school each year. The Magna Carta School expects every child to have at least 95% attendance to school and this will continue to be our expectation when we restart the academic year in September 2023.

We would also like to remind parents/carers that if they take their children out of school without authority for 5 days or 10 sessions or more (which do not have to be consecutive); or they take their child on an unauthorised holiday during term time, they will be liable to receive a penalty notice. Thus, please do ensure that you leave enough time around any planned summer vacations to allow your child to return to school on the first day of the autumn term.

We would like to congratulate all of the students who had 100% attendance to school this year and we look forward to welcoming all students back to school in September. All year 7 and 11 students are due back in school on Tuesday 5th September and all year groups will be in school on Wednesday 6th September 2023.

Percentage Attendance	The impact of your attendance on your academic prospects
98% and above	Less than 5 days absence a year excellent attendance – these students will almost certainly get the best grades they can, leading to amazing prospects for the future.
95%	9 days absence a year. These students may achieve good grades and form a habit of attending school regularly.
90%	These students are missing one month of school each year. It will be difficult for them to achieve their best grades. Research shows you are likely to achieve at least 1 GCSE grade lower than you would achieve if you had 100% attendance. The government classifies these students as 'Persistent Absentees'. Parents of these students could face legal action from the local authority.

POPPY B HEAD TEACHER'S AWARD WINNER

This student, in particular, has demonstrated hard work, commitment and effort all year round, even showing perseverance in some of the most difficult concepts in the subject.

She participates well in class during group work and independently. This student is a team player, has excellent communication skills and has the ability to work with others in order to achieve the best result. She is a reliable and committed lady who achieves her best in every opportunity that is provided to her.

She has made good progress in topics tests showing the perseverance needed to make a success in science.

Volunteering work changes lives – Girlguiding – volunteering with Paxmead Riverside Base, Surrey. At the Shepperton Fair, she used her skills and experience to help and impact communities.



END OF TERM AWARDS

Head Teachers Award

Year 7	Year 8	Year 9	Year10
Sophie C	Ronan L	Ethan W	Andrew J
<u>Mihir O</u>		Milly C	Iris S
		Poppy B	Saanvi C

Silver Commendation – KS3 over 300 points KS4 over 200 points

Year 7	Year 8	Year 9	Year10
Annabelle R	Emily B	Charlie C	Aras G
Miriam A		James M	<u>Carys P</u>
		Joshua M	<u>Harpal</u>
		Marley	Joana A
		Oliver B	Ollie M
			Sophie J
			Tyler M

Attendance Draw

End of term weekly 100% attendance draw

Year 7	Year 8	Year 9	Year 10
<u>Karandeep B</u>	<u>Zena A</u>	Layla L	<u>Monin Z</u>

Layla L year 9 has won draw for the Samsung Tablet, everyone else has won a £25 Amazon voucher.

Student's with 100% attendance in the academic year

Year 7	Year 8	Year 9	Year10
Alexander	<u>Aime</u>	Alistair	<u>Carys</u>
Cerys	Daisy	Charlie	Ella
Edward	Emily	Jack	Hannah
<u>Ilaria</u>	Harry	Joshua	<u>Harpal</u>
James	Jacob	Lily	Iris
Luke	Joseph	Michael	Joshua
Maddie	<u>Krishna</u>	Ryan	Matthew
Matthew	<u>Lacie</u>	Samuel	Noah
Miriam	Lauren		Oliver
	Maya		Teagan
	Olly		Tianna
	<u>Pavao</u>		Valentina
			Veer



STUDENT LEADERS

It has been my pleasure to work with SLT and the Year 10 tutors in putting together a team of Student Leaders.

Senior Prefect applicants went through a rigorous process and the SLT were left with a demanding task and one that I am sure that they found nearly impossible as we had so many excellent applications.

A final difficult decision had to be made and the following students will be taking on these important roles within our school and across the Academy Trust.

Academy Captains are: Joshua and Navdha
Academy Vice Captains are: Andrew and Sophie

Abbey House Captains are: Nana and Iris.
Bridge House Captains are: William and Sofia.
Magna House Captains are: Jonathan and Hannah
Thames House Captains are: Christian and Carly

I know that these students will serve their Houses, the School and the Academy Trust excellently and act as outstanding role models to the students in the years below them.

I am full of admiration and pride in the way that they welcomed the new crop of TMCS students at the Year 6 Induction Day and instilling in them what it means to be a member of our school!

Congratulations to all.

STUDENT VOICE

At TMCS we believe that the students of today are the leaders of tomorrow. Nowhere is this more apparent than in our Student Council which has continued to be instrumental in providing valuable feedback and ideas about school life. This term they have:

- worked with the PSHE lead to form plans for School Diversity Week
- participated in the interview process for new Year Team Leads through student panel interviews discussed ways funding from the PTSA could be used to improve social time spaces
- fed back views on the content, structure and delivery of assemblies
- explored what it means to be a leader and how they can further utilise these skills
- conducted a review and reflection of the initiatives and projects they have collaborated on across the year

Next year Student Council will be expanding to include 2 representatives from each form who will feedback to their House Council. Our newly appointed House Captains, Academy Captains and Deputies will meet to discuss their House's views before presenting ideas to the Senior Leadership Team. This additional layer to our student voice system will not only provide increased student leadership opportunities but develop valuable skills for the future.



Some of the new year 7s were invited to our Move up to Magna programme where we all enjoyed getting to know each other and our school a little better before they join us in September. Beyond voting, there are many other ways to get involved in civic life. Volunteering with a community organization or advocacy group can help you make meaningful contribution to the causes

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SELF DEFENCE WORKSHOPS

70 Year 8 and 9 students joined the self defence workshops in school, provided by Runnymede Borough Council. The focus of the sessions was to teach children how to de-escalate potentially dangerous situations and how to stay safe while out in the community. The feedback from the students was excellent and they said they found it both useful and fun. We hope to run this for other year groups next year.





This academic year has been a very busy one for DofE. Our Year 11 students finished their Silver Award and many have decided to continue on to do Gold. Our Year 10 students finished the Bronze DofE they began in Year 9 and 22 have since gone on to complete the expedition section of their Silver Award, after two very successful expeditions to the Brecon National Park. Many of these students are also considering Gold, so aiming to complete the rest of the sections required for Silver before the end of the calendar year.

We have also registered 57 new Bronze participants from Year 9. They have been attending weekly training sessions with Miss Claringbull, Mr Bailey and Dr Harbach undertook a training walk on Saturday 15th July. Their practice expedition will take place in September and their assessment in April, before hopefully they will continue on to Silver. We will be launching to the next cohort in March 2024 so students currently in Year 8 will have the opportunity to sign up for DofE next year.



**British Institute of
International and
Comparative Law**

RULE OF LAW

Bingham Centre for the Rule of Law Trip

The Magna Carta School was invited by the British Institute of International and Comparative Law to attend an activity day where students could learn about the Magna Carta document and its impact on society.

Accordingly, on 13 June a cohort of Y10 students made their way to Blackfriars in central London. The first half of the trip consisted of a visit to Temple House Church. This eight-hundred year old church contains historic Magna Carta artefacts. It is in this church where the famous Magna Carta document was negotiated and later signed at Runnymede, very near our school. This trip allowed our students to understand where the name of our school came from!

The second half of the day was spent at an international law firm called Jones Day Law Firm. After having refreshments in the air conditioned offices the students participated in a series of workshops relating to the Rule of Law.

One challenging activity was to create a modern day Magna Carta: what would a modern day Magna Carta contain? The students came up with some valuable ideas. For example, the inclusion of Social Media, Artificial Intelligence and an updated consideration of Gender.

The activity was concluded with four students volunteering to come up on stage and acting as "Parliamentarians" to argue and present key points from their modern day charter. The four Parliamentarians were: **Nana Yaw Amoako Asare, Summer Taylor, Daniel Sprackling and Joshua Colman.**

This trip was a unique mixture of visiting a historic site, having a tour, listening to a presentation, receiving career advice and taking part in thought provoking activities. Hopefully we can take more students there next year.

Mr B Ghaffar
Lead for More Able/High Achieving Students

MAGNA CARTA AND THE BRILLIANT CLUB 2022-23

This year the Magna Carta School partnered with the Brilliant Club to offer a mentored programme called “The Scholars Programme”. It was aimed at students with high aspirations or the potential to attend a high ranking University. The project was launched in March with a trip to Oxford University.

Fourteen students from Year 10 were enrolled onto the programme. The students had to commit to a one-hour tutorial every week for ten weeks, plus homework. The sessions were led by Rachel Perowne, a PhD student from University College London (UCL). She shared her passion for her subject and conveyed her knowledge through the tutorials in an excellent manner. Her subject speciality was the Psychology of Behaviour Change.

The students had to complete various assignments but most importantly a challenging final assignment (thesis), which was to be marked and moderated using the standard grading system used at university.

I am delighted to announce that three of our students managed to achieve a FIRST CLASS grade. Sam A, Rafsan and Sophie .

The feedback for Rafsan’s thesis is worth reading:

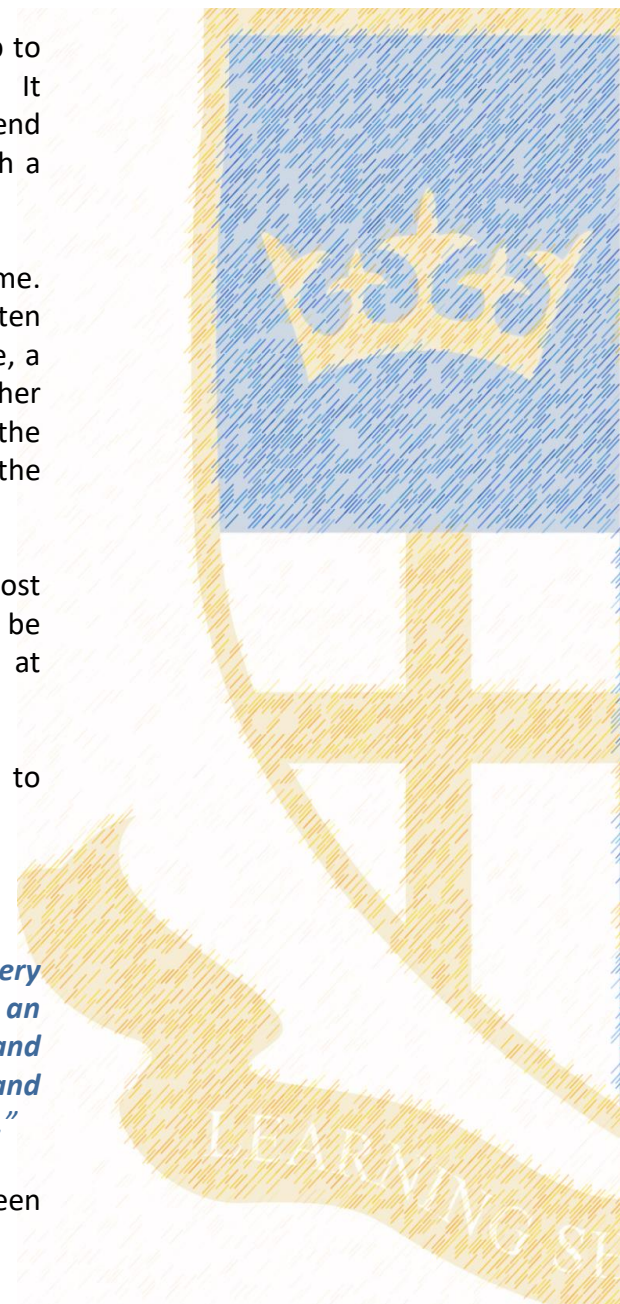
“This was an outstanding piece of work showing a very comprehensive understanding of the subject area and providing an articulate, logical and clear explanation of behaviour change and how this can be applied. It included all required elements and represents an accomplished academic and scientific piece of work.”

Due to the level of excellence exhibited by Rafan’s thesis, it has been nominated for publication in the Brilliant Club Journal.

Congratulations to all the students.

Amiee W Daniel S, Iris S, Jonathon G, Lucas G, Joshua C, Rafsan M, Rithika S, Sam A, Simona C, Sophie J, Summer T, Teagan M & Valentina M

Mr B Ghaffar
Lead for More Able/High Achieving Students



MAGNA CARTA ENRICHMENT ACTIVITIES



Y10 Artwork by Millie B

As you will be aware, we have adapted the way our Enrichment programme now runs, and it is our intention to offer one Enrichment Day per term to students, in addition to a residential opportunity for each year group each academic year. To date we have booked three of the planned year group residential activities: Iceland in October for Year 11, Berlin in December for Year 9 and Normandy in May for Year 8. We hope to publicise the Year 10 and Year 7 residential trips shortly, as soon as arrangements are finalised.

Tuesday 11th July saw the first of our Enrichment Days taking place. Students in Year 7 spent the day at Marwell Zoo, a trip organised for them by team Science, and the students all had a fantastic day. Mr Campbell then set them the additional challenge of the best animal photograph from the day and this competition is now running. The Year 8 students spent the day on a Humanities trip in Brighton, where they visited the coast and enjoyed time in the Sealife Centre. This again proved to be a very popular day out and for some students it was their first opportunity to visit the seaside. The Year 9 students spent the day at Kew Gardens, exploring all that the gardens had to offer and doing a lot of walking. Art students on the trip were encouraged to take the opportunity to acquire primary source images for their GCSE next academic year.

Y10 Artwork by Karli B

On site we welcomed a range of specialists to work with Year 10 students who had been unable to arrange work experience, as well as staff from Project Turnover who worked with specially selected students. There was also a Maths day run by Mrs De Wit and Ms Oforka, an MFL day run by Mr Pinto and Mrs Retkoceri and a Sports Activity run by Mr Smith and Mr Onions.

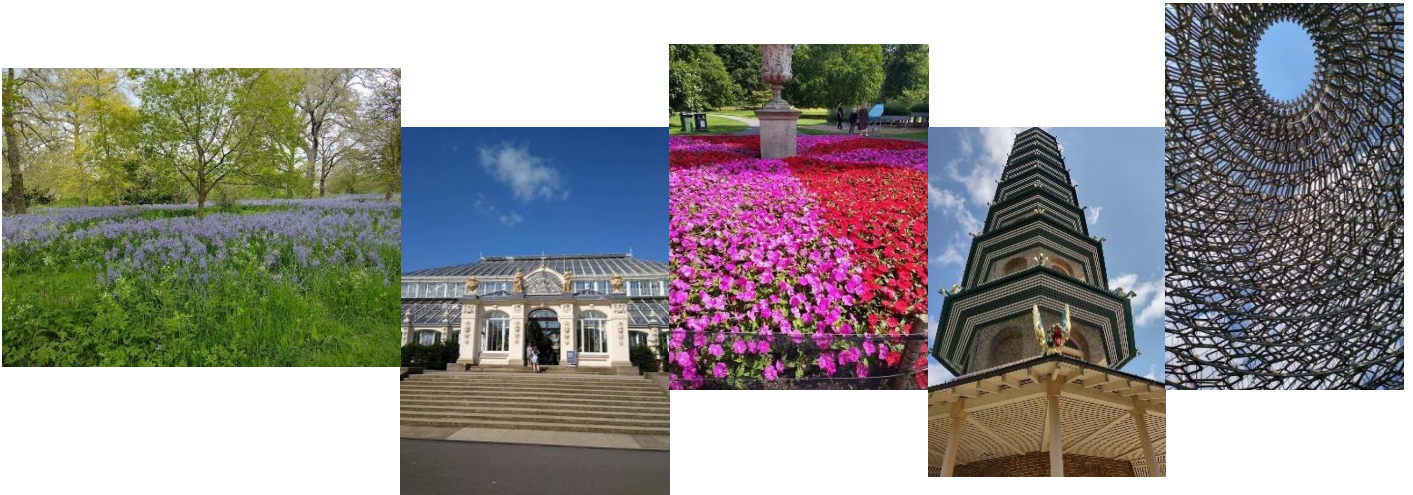
In addition to this, we invited 204 Year 5 students from five local Primary Schools to come into school and spend the day participating in Music, Art, Drama and Dance workshops, run by staff from the Performing and Visual Arts Dept.

Details of our next Enrichment Day will be sent out in early September and we look forward to building on the success of the first with even more activities taking place on and off site.

Mrs H Claringbull



YEAR 9 ENRICHMENT DAY AT KEW GARDENS ..it was a great success!

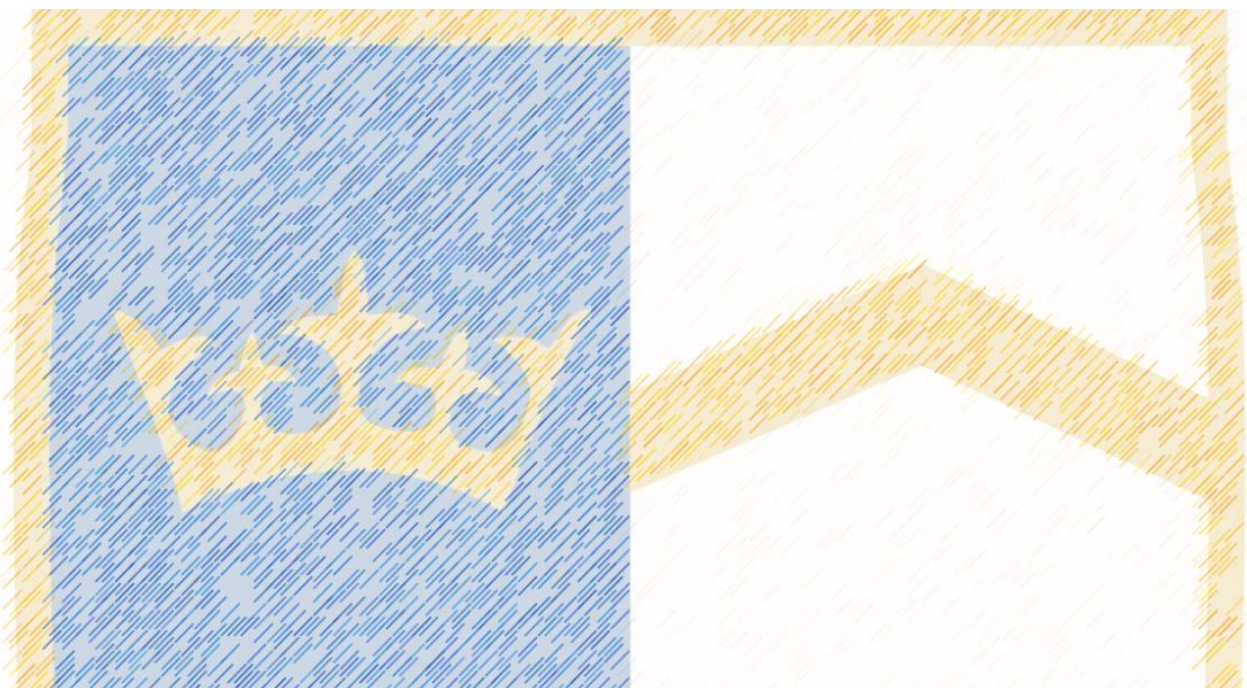


The English Department took 130 Year 9 students for a fantastic day out at Kew Gardens. We were lucky enough to have a bright and sunny day as we embarked on a journey of exploration and discovery amidst the enchanting landscapes of this world-renowned botanical garden.

The trip proved to be a resounding success, offering our students an opportunity to immerse themselves in the beauty of nature. The day flew by as we explored the gardens, enjoying picnicking and basking in the sunshine. Our main points of interest were the Woodland Walk, the Pagoda, the Temperate House, the Treetop Walk and the Hive. We were also able to encourage students taking GCSE Art to take lots of primary source photos ready for their first project based on Natural Forms.

With an average step count of 14,000 steps we came back exhausted but fully relaxed!

Mrs J Richardson
Head of Dept



YEAR 11 LEAVERS' CELEBRATIONS AND PROM



What a tough couple of months for our year 11s, the GCSE timetable at times felt endless and yet the year 11s brought their A game. Every morning they lined up ready to go, nervous but positive, and I can't wait to see the grades they have achieved after all of their hard work over the last couple of years. Friday 16th of June marked the last whole cohort exam, and the leavers' celebrations began. The students joined us in the Theatre for a short trip down memory lane. Thank you to all of the parents who shared very sweet photos of the students first day in year 7. There were lots of laughs and shrieks as students were reminded of how small and baby faced they all used to be! We then headed outside for shirt signing and ice creams. It was a really lovely way to celebrate the end of their secondary school careers and the start of the summer holidays for them.

Wednesday 21st of June we gathered together again, this time for the prom. My favourite part of prom is the students' arrivals and the year 11's didn't disappoint! We had limos, sports cars, antique cars, a ride in on Harley Davidsons, a few mum/dad taxis and even one student on horseback! All of the students looked stunning and so grown up. The evening was a fantastic celebration. The students danced the night away on the dance floor, the conga line wrapped around the building at one point!

Working with the year group over the past 5 years has been brilliant. I am so proud of the young adults that they have all grown up to be. Year 11 are an exceptional group of young people who are all about to enter the big wide world of more studying and working, whether that is at college, sixth form or apprenticeships I know they will all succeed. I hope they all look back at school life and have fond memories of being at Magna. As a year group they have been brilliant, and I will miss seeing them all every day.

Ms C Roe
Year 11 Team Lead



TO CONTACT THE SCHOOL

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