



## Geography - CURRICULUM INTENT

### **Geography – Curriculum vision and Intent**

**What is your Curriculum vision?**  
Our students aspire to become global citizens fully aware of the issues and challenges that face our population and planet. Students have an appreciation the role of being a global citizen and the impact it shapes their lives. To utilise geographical enquiry as a toolkit to learn, analyse and understand the world around them and its geography, both at an individual or local level as well as nationally and internationally.

**What is your subject academic ambition for your pupils?**  
Pupils have a thorough understanding of the physical and human processes that affect the world around them and to be able to orient themselves using a range of map and graphical skills.

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| <b>OUR Y11 INTENT</b> | Students will have a thorough understanding of geographical processes and skills and be able to use these skills to evaluate human and physical systems.<br>In year 11, students will investigate the human processes and systems of the distributions of global resource management. They develop important geographical skills and develop their mapping techniques. They learn critical thinking and problem solving skills that appreciate the interrelationships between the different aspects of the geographical study. This involves issue evaluation and fieldwork skills. |
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| <b>OUR Y10 INTENT</b> | The students get an understanding of the physical processes and systems, how they change and how people interact with them at a range of scales and place, through looking at river and coastal landscapes across the UK. They learn important geographical skills of label diagrams, cross-sections and mapping.<br>The students learn about the human processes and systems at a variety of different scales and places in various states of development. |
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| <b>OUR Y9 INTENT</b> | Students further develop their understanding of the living world, learning about a range of ecosystems, the processes that take place and the challenges they face. We aspire for our students to engage in discovering solutions to the challenges that the worlds ecosystems face.<br>Students will gain an understanding how their home is linked to wider world, what opportunities and challenges are created by the increasingly urban world that is being created and how we can as global citizens work together to reduce our impact. |
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| <b>OUR Y8 INTENT</b> | Students continue to investigate geographical processes and issues at a range of scales, considering the impact that human activity can have on the world around them. |
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| <b>OUR Y7 INTENT</b> | Students are introduced to a range geographical skills and knowledge; they begin to understand the geographical processes taking place in their local area before extending this knowledge to consider wider geographical topics. |
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